**MDB2051 READING AND SPEAKING IN ENGLISH**

**COURSE INFORMATION FORM**

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| **FACULTY / GRADUATE SCHOOL** | School of Foreign Languages |
| **DEPARTMENT / PROGRAMME** | Modern Languages Department |
| **TITLE OF COURSE** | Reading and Speaking in English |
| **CODE** | MBD2051 |
| **LOCAL CREDIT** | 2 |
| **ECTS** | 2 |
| **LECTURE HOUR / WEEK** | 2 |
| **PRACTICAL HOUR / WEEK** | 0 |
| **LABORATORY HOUR / WEEK** | 0 |
| **PREREQUISITE** | -- |
| **SEMESTER** | Fall |
| **COURSE LANGUAGE** | English |
| **LEVEL OF COURSE** | Undergraduate |
| **COURSE TYPE** | Social Elective  |
| **COURSE CATEGORY** | General Education |
| **MODE OF DELIVERY** | Face-to-face |
| **OWNER ACADEMIC UNIT** | Modern Languages Department  |
| **INSTRUCTOR(S)** | Instructors of Modern Languages Department  |
| **COURSE OBJECTIVES** | * reading a passage/listening to a lecture about the same topic and identifying the main points of both texts in order to respond them orally
* providing topics of discussion in a variety of fields with a particular focus on art, social science and scientific innovations
* facilitating students’ ability to comprehend both written and audio-visual texts
* encouraging students to improve ideas to eventually produce an oral response and to show expository skills in the oral exam
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| **COURSE CONTENT** | * written and audio-visual texts in a variety of fields with a particular focus on art, social science and scientific innovations
* strategies and vocabulary exercises which help students improve ideas to produce an oral response and to show required expository skills in the oral exam
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| **COURSEBOOK / MATERIAL / SUGGESTED SOURCES** | A pack compiled by Modern Languages DepartmentExtra materials and revision exercises prepared by Modern Languages Department |
| **Course Learning Outcomes** | Students will* be able to identify the main points of the texts and respond them orally after reading a passage and listening to an audio-visual text about the same topic
* be aware of topics of discussion in a variety of fields with a particular focus on art, social science and scientific innovations
* improve their abilities to comprehend both written and audio-visual texts
* be able to improve ideas to eventually produce an oral response and to show expository skills in the oral exam
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| **EVALUATION SYSTEM**

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| --- | --- | --- |
| **Activities** | **Number** | **Percentage of Grade** |
| **Attendance/Participation** | **--** |  |
| **Laboratory** | **--** |  |
| **Application** | **--** |  |
| **Field Work** | **--** |  |
| **Special Course Internship (Work Placement)** | **--** |  |
| **Quizzes/Studio Critics** | **--** |  |
| **Homework Assignments** | **--** |  |
| **Presentations/Jury** | **--** |  |
| **Project** | **--** |  |
| **Seminar/Workshop** | **--** |  |
| **Mid-Terms** | **2** | **30 + 30** |
| **Final** | **1** | **40** |
| **Percentage of In-Term Studies** | **60** |
| **Percentage of Final Examination** | **40** |
| **TOTAL** | **100** |

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| **WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES** |
| **WEEKS** | **COURSE OUTLINE** | **Related Preparation** |
| 24-28 SEP |  Introduction to the Course **Unit 1**  General Speaking Tips |  Watch the video *Art*  *as Activism* on DML website |
| 1-5 OCT |   **Unit 2**  Creating Change  |  Watch the video *VAW*  on DML website |
| 8-12 OCT |   **Unit 3**  Violence Against Women: What Can Be Done? |   |
| 15-19 OCT |   **Unit 4**  Crime and Punishment: The Hot Stove Rule |  Watch the video  *Black Swan* on DML  website |
| 22-26 OCT |   **Unit 5**  Art, Success, and Sacrifice: The Anatomy of the Obsessed Artist  |   |
| 29 OCT -2 NOV |   **Unit 6**  Speaking Practice |  |
| 5-9 NOV |   **Unit 7**  Graffiti: The Art of the Outlaws |  Watch the videos  *What is AI?*, *Drones*,  and *Sophia*  on DML website.  |
| 12-16 NOV |  **Unit 8** Artificial Intelligence  |   |
| 19-23 NOV |   **MIDTERM WEEK**  |  |
| 26-30 NOV |   **Unit 9** Input on Oral Exam & Practice |  |
| 3-7 DEC |  Oral Exam |  |
| 10-14 DEC |  Oral Exam |  |
| 17-21 DEC |  Oral Exam |  |
| 24-28 DEC |   Final Revision & Extra Time for Oral Exams  |  |
| **ECTS WORKLOAD TABLE** |
| **Activities** | **Number** | **Duration (Hour)** | **Total Workload** |
| **Course Hours** | **16** | **2** | **32** |
| **Laboratory** | **--** | **--** | **--** |
| **Application** | **--** | **--** | **--** |
| **Field Work** | **--** | **--** | **--** |
| **Study Hours Out of Class** | **14** | **1** | **14** |
| **Special Course Internship (Work Placement)** | **--** | **--** | **--** |
| **Homework Assignments** | **--** | **--** | **--** |
| **Quizzes/Studio Critics** | **--** | **--** | **--** |
| **Project** | **--** | **--** | **--** |
| **Presentations / Seminar** | **--** | **--** | **--** |
| **Mid-Terms (Examination Duration + Examination Prep. Duration)** | **2** | **6** | **6** |
| **Final (Examination Duration + Examination Prep. Duration)** | **1** | **5** | **5** |
| **Total Workload :** | **57** |
| **Total Workload / 30(h) :** | **1,90** |
| **ECTS Credit :** | **2** |